

UNIT 1 This is / These are; Subject Pronouns**STEP 3 Focused Practice** Exercise 3C (page 11)

MOM: Are you OK, Judy?

JUDY: Yes, I am. I'm happy here in Seattle.

MOM: Good. How are your classes?

JUDY: They're good. Elena and I are in the same journalism class. Steve Beck is our teacher. Elena and I think he's a very good teacher. Are you and Dad OK?

MOM: Yes, we are. Thanks. We're very happy.

Exercise 4A (page 12)

1. This is my friend.
2. These are my photos.
3. This is our ticket.
4. These are my sisters.
5. Are these your keys?

STEP 4 Communication Practice Exercise 7 (page 13)

ANN: Yuan, is this you in the photo?

YUAN: Yes. See, I'm on the left.

ANN: Is this a photo from a class?

YUAN: Yes, it is. It's my English class.

ANN: Is this your teacher in the middle?

YUAN: Yes. He's Mr. Singer. He's from Canada. And this is my friend, Hai, on the right.

ANN: Is he from China?

YUAN: Yes, he is. Just like me!

UNIT 2 Singular and Plural Nouns; Proper Nouns; A and An**STEP 4 Communication Practice** Exercise 7 (page 24)

ELENA: What's this called in English?

JUDY: It's a counter. C-O-U-N-T-E-R.

ELENA: And what are these things on the counter?

JUDY: An apple, a banana, and two oranges.

ELENA: Apple. How do you spell it?

JUDY: A-P-P-L-E.

ELENA: And banana . . . B-A-N-A-N-N-A?

JUDY: No, try again.

ELENA: B-A-N-A-N-A?

JUDY: That's right. And oranges?

ELENA: O-R-A-N-G-E-S.

JUDY: Good. And now say it in Portuguese.

UNIT 3 Present of *Be*: Statements

STEP 4 Communication Practice Exercise 8 (page 37)

MATTEO: Nice to meet you. I'm Matteo Milano.

AMY: Nice to meet you. Are you from around here?

MATTEO: No, I'm from Italy. What about you?

AMY: I'm from Australia. But my parents are from Italy.

MATTEO: Oh, really? Are you a student?

AMY: I am. What about you?

MATTEO: I'm a chef.

AMY: Italian food?

MATTEO: Of course.

AMY: I love Italian food. It's very popular in Australia.

UNIT 4 *That is / Those are*; Possessive Adjectives

STEP 3 Focused Practice Exercise 5 (page 46)

1. Those children are Ben, Annie, and Jeremy. They're Jessica's children.
2. Their school is big.
3. Is the EMP your favorite museum?
4. Steve, you're a good teacher.
5. That's our stadium. It's for baseball.
6. Every city has its problems, even Seattle.

STEP 4 Communication Practice Exercise 7 (page 47)

JUDY: Wow, Jessica! That's a nice picture! Are those your children?

JESSICA: Yes, they are. The boys are our sons, Jeremy and Ben. And that's our daughter, Annie.

JUDY: Is that your husband with them?

JESSICA: Yes. They're with their dad at a game.

JUDY: Oh. Is that the baseball stadium?

JESSICA: No. It's the football stadium.

JUDY: Are those other kids their cousins?

JESSICA: No. Those are their friends from school.

JUDY: Are they good at football?

JESSICA: Yes. They love it. They love baseball, too.

UNIT 5 Present of *Be*: Yes/No Questions; Questions with *Who* and *What*

STEP 4 Communication Practice Exercise 6 (page 57)

MAN 1: Hi, Ahmed. Nice wedding, right?

MAN 2: It sure is. Say, Diego, who's that woman?

MAN 1: That's my friend Mai from the restaurant.

MAN 2: Oh. Is she a chef?

MAN 1: No, she's a server.

MAN 2: Is she married?

MAN 1: No, she's single.

MAN 2: Oh. And who are those other guests?

MAN 1: They're my cousins, Jaime and Carlos. They're brothers. They're both chefs.

MAN 2: And who's that woman?

MAN 1: That's my wife, Alicia.

UNIT 6 Present of *Be*: Questions with *Where*; Prepositions of Place

STEP 3 Focused Practice Exercise 4B (page 66)

MAN: Excuse me, where is the closest drugstore?

WOMAN: It's on First Avenue. It's between Main and Washington. It's next to the hospital.

MAN: And where's the closest gas station?

WOMAN: It's at 50 First Avenue. It's across from the movie theater.

MAN: Thanks.

STEP 4 Communication Practice Exercise 6 (page 67)

MAN: Excuse me. Where are we? Is this First Avenue?

WOMAN: No, it isn't. This is Second Avenue and Washington Street.

MAN: OK. Where's the closest supermarket?

WOMAN: It's on the northeast corner of Washington Street and First Avenue. The supermarket is across from the post office.

MAN: Thanks. One more thing. Is there a flower shop nearby?

WOMAN: Uh, yes. A big flower shop is on the northeast corner of Main and Second. The flowers there are beautiful.

MAN: Thanks.

UNIT 7 Past of *Be*: Statements and *Yes/No* Questions

STEP 4 Communication Practice Exercise 6 (page 80)

MARK: Hello. This is Mark. Sorry I can't take your call right now. Please leave a message.

JOSH: Hi, Mark. This is Josh. Hey, were you at home last night? Or were you at a game or a concert? Amanda and I were at the movies. The movie was Spider-Man 3. It was really interesting. It was exciting, too. Call me, OK? Bye.

UNIT 8 Past of *Be*: *Wh*- Questions

STEP 4 Communication Practice Exercise 6 (page 90)

MARIA: Hey, Jason. How are you? How was your weekend?

JASON: It was great!

MARIA: Where were you?

JASON: In the mountains.

MARIA: How was the weather?

JASON: Nice. It was sunny and cold. How was your weekend?

MARIA: So-so. I was home all weekend. I was busy with homework.

JASON: Sorry to hear that.

MARIA: Well, there's always next weekend.

UNIT 9 Imperatives

STEP 3 Focused Practice Exercise 2 (page 99)

Conversation 1

AMANDA: Is the restaurant far?

MARK: Yes, it is. Don't walk. Take the bus.

AMANDA: OK. So, where's the closest bus stop?

MARK: Walk to the corner. Then turn left. The bus stop is at the corner. But don't take the number 4 bus. Take the number 7. Get off at Oak Street. The number 7 stops right in front of the restaurant. The number 4 bus stops a few blocks away.

AMANDA: OK. Thanks.

Conversation 2

STEVE: Where's the bookstore?

JESSICA: It's on First Street. Drive to Main Street. Then turn right on First. It's on the right side of the street.

STEVE: It's 6 o'clock. Is the bookstore still open?

JESSICA: Don't worry. It's open until 9 p.m. today.

STEVE: Thanks.

STEP 4 Communication Practice Exercise 6 (page 102)

NEW STUDENT: Excuse me, where's the library?

OLD STUDENT: Walk down the hall. Then turn right. It's between the cafeteria and the computer lab. There's a sign that says "Library" on the door.

NEW STUDENT: Thanks. And where's the main office?

OLD STUDENT: It's on the first floor, too. Again, go down the hall. But don't turn right. Turn left. It's across from the student lounge.

NEW STUDENT: Thank you.

UNIT 10 Simple Present: Statements

STEP 3 Focused Practice Exercise 3 (page 111)

WAITER: Can I help you?

TIM: Yes, thanks. The children want ice cream. My son wants chocolate.

BEN: No, Dad. I don't like chocolate. I want vanilla.

ANNIE: I want chocolate.

TIM: OK. My son doesn't want chocolate. He wants vanilla. My daughter wants chocolate.

WAITER: And you, sir?

TIM: I don't like ice cream, so I just want a soda.

WAITER: Is that all?

TIM: Yes, thanks.

Exercise 5 (page 112)

Pronunciation of Simple Present Verb Endings

1. has
2. teaches
3. writes
4. drives
5. watches
6. understands
7. works
8. catches
9. misses
10. surprises

STEP 4 Communication Practice Exercise 7 (page 114)

MAN: Excuse me. Is this seat free?

TIM: Yes, it is. Sit down, please.

MAN: Thanks. . . . Are you from Seattle?

TIM: Yes.

MAN: I really like Seattle. It's a great city.

TIM: Yes, it is. Are you from Seattle, too?

MAN: Actually, I'm from Romania. I live in Bucharest. I'm just in Seattle for this year.

TIM: Romania? Hmm . . . Your English is really good.

MAN: Thanks very much.

TIM: Is English popular in Romania?

MAN: Yes, it is. A lot of people speak some English. In my family, everyone speaks three languages.

TIM: Really?

MAN: Yes. We speak English, French, and Romanian, of course.

TIM: That's great! I only speak English and some Spanish.

UNIT 11 Simple Present: Yes/ No Questions

STEP 4 Communication Practice Exercise 6 (page 124)

WOMAN: I really don't like big parties.

MAN: Really? I love them.

WOMAN: I like small parties with five or six people.

MAN: How about big cities? This is a big city with a lot of people. Do you like big cities?

WOMAN: Not really. I like small cities. I don't like big cities, and I don't like big parties.

MAN: How about weddings? Do you like big weddings?

WOMAN: Big weddings? Oh, no. Not at all. I like small weddings for the family and a few friends.

MAN: Hmm. You and my brother are alike. He doesn't like big parties, big cities, or big weddings . . . just like you!

WOMAN: Really? Does he like big shopping malls?

MAN: No. He really doesn't like shopping malls. He doesn't like shopping.

WOMAN: Oh. I love shopping and shopping malls.

UNIT 12 Simple Present: Wh- Questions

STEP 4 Communication Practice Exercise 6 (page 135)

LINDA: So how do you like the company?

TREVOR: I like it a lot. But it's a little hard when you're new. I know a few people, but not many.

LINDA: I understand. Hey, I have an idea. Come with me to the holiday party. Everyone comes to that party. It's fun. We eat a lot, and we play games.

TREVOR: When does the party start?

LINDA: Right after work, at 5. It goes until 8.

TREVOR: I don't know. The last bus leaves at 7:30.

LINDA: Where do you live?

TREVOR: In Belmont.

LINDA: I live in Belmont, too, and I have my car. I can give you a ride.

TREVOR: That's great, Linda. Thanks a lot.

UNIT 13 Simple Present with Adverbs of Frequency

STEP 4 Communication Practice Exercise 6 (page 146)

KEN: Hello?

GRANDMA: Hi, Kenny. Happy birthday!

KEN: Oh hi, Grandma. Thanks a lot, but my birthday is tomorrow.

GRANDMA: I know. But I'm usually early. So how are you?

KEN: Well, pretty good. I have a new job.

GRANDMA: That's good.

KEN: ... But I'm always tired.

GRANDMA: Why are you tired? What time do you start work?

KEN: I usually start work at 7:00 a.m.

GRANDMA: That's early!

KEN: And sometimes I stay up late to study.

GRANDMA: Oh no! When do you go to bed?

KEN: At about twelve or one in the morning. I usually get about five or six hours of sleep.

GRANDMA: Kenny! You need eight hours of sleep every night!

KEN: I know ...

GRANDMA: Promise me.

KEN: OK, Grandma.

UNIT 14 Adjectives

STEP 4 Communication Practice Exercise 7 (page 159)

JUDY: Look, Mark. That's Olivia Lander. She's a popular writer. I know her because she's a friend of my mom's.

MARK: Really? Where is she? What does she look like?

JUDY: That's her near the door. She has long red hair and she's tall and thin.

MARK: Does she have big red earrings?

JUDY: No. That woman has long blond hair.

MARK: Oh. Is she the woman with the red hair and glasses?

JUDY: No. That woman has short red hair, and she's short and heavy.

MARK: Oh. I think I see Olivia. She's wearing black clothes, and she has a beautiful smile.

JUDY: That's her. She always wears black, and she has a nice smile.

MARK: Is she from around here?

JUDY: No. She's from Canada. She's here on a book tour.

MARK: Oh.

JUDY: Let's go over to her. She's alone right now.

MARK: OK. Lead the way.

UNIT 15 Comparative Adjectives

STEP 4 Communication Practice Exercise 7 (page 172)

GRANDMA: How are you, Kenny?

KEN: Busy! My classes are harder than they were last semester. I'm taking two new classes—chemistry and music. Chemistry is easier than music.

GRANDMA: Really?

KEN: Yes. The chemistry teacher gives higher grades.

GRANDMA: I see. So, are you doing anything fun?

KEN: Well, yes. My friends need a guitar player for their rock band. They want me to play. But I'm on the basketball team, and I don't have much time. I don't know what to do. Basketball is healthier and more active than music, but music is cooler and more interesting.

GRANDMA: I say join the band. You're good at music.

KEN: OK, maybe you're right. . . . So, what are you up to today?

GRANDMA: I need to make dessert for a party . . . I think cheesecake is tastier, but brownies are easier. Which do you think is better?

KEN: I don't know . . . they're both delicious!

UNIT 16 Present Progressive: Statements

STEP 3 Focused Practice Exercise 3B (page 183)

JESSICA: This is a picture of me when I was sixteen years old.

TIM: You're kidding!

JESSICA: No. Really. I'm wearing sunglasses and a funny hat. My hair is long, and I'm not wearing makeup.

TIM: Oh. Well, what are you doing?

JESSICA: Lauren and I are playing cards.

TIM: That's Lauren? She looks very unhappy.

JESSICA: She is unhappy. It's hot and she's sitting in the sun. She's losing the game. Lauren hates hot weather. She's not having a good day. She's thinking about her cool apartment.

STEP 4 Communication Practice Exercise 6 (page 185)

STEVE: What are those?

JESSICA: Photos of Lauren's visit. Here's a photo of you and Lauren.

STEVE: Oh, yeah. We're watching a soccer game in the park. Actually, I'm watching the game. Two of my students are playing. Lauren is looking at the children nearby.

JESSICA: Lauren loves kids.

STEVE: I know. Are there more pictures of Lauren and me?

JESSICA: Uh-huh. Here's a nice photo of Lauren, you, and Jeremy.

STEVE: I remember. In this photo, she's talking to Jeremy about New York City.

JESSICA: Really? Why?

STEVE: Jeremy is thinking about New York University.

JESSICA: He is? He never talks to me about college.

STEVE: Well, you're his mom! Boys don't tell their moms anything!

UNIT 17 Present Progressive: Yes/ No Questions

STEP 3 Focused Practice Exercise 3B (page 193)

MIA: What's that noise? Are you playing a game on your phone?

KELLY: No, I'm not. I'm texting.

MIA: Oh. Are you texting your mom?

KELLY: No, I'm not. I'm texting Jeremy!

MIA: Jeremy?? Are you talking about Jeremy Olsen?

KELLY: Yes, I am!

MIA: Wow! . . . Why? Are you asking him about homework?

KELLY: No, I'm answering a text from him! He wants to take me to the Bruno Mars concert!

MIA: What?? Are you kidding?

KELLY: Yes, I'm kidding. He's not texting me. My mom's texting me. She wants me to come home.

STEP 4 Communication Practice Exercise 6 (page 195)

STEVE: Hello.

JESSICA: Hi, Steve.

STEVE: Jessica! Hi. How are you?

JESSICA: Great. How about you? Are you busy right now? Do you have time to talk?

STEVE: I'm really busy. I'm writing an article for *The Daily Times* website, and I'm doing my laundry. But I always have time for you...

JESSICA: Good. Hey, thanks again for the computer game for Ben.

STEVE: Is he enjoying it?

JESSICA: He loves it. He's playing it right now.

STEVE: I'm glad. How's Annie?

JESSICA: Great. She's busy right now--just like you.

STEVE: Oh, yeah? Is she cleaning her room?

JESSICA: No.

STEVE: Is she playing basketball?

JESSICA: No. She's writing an article for her school paper!

STEVE: That's my girl.

UNIT 18 Present Progressive: *Wh*- Questions

STEP 4 Communication Practice Exercise 6 (page 206)

NICK: Hi, little brother. It's me again. What are you doing?

MARK: Hey, big brother! Well, I'm watching a DVD.

NICK: What are you watching?

MARK: Star Wars.

NICK: Are you watching it alone?

MARK: Well, no.

NICK: Who are you watching it with?

MARK: My friend Kathy.

NICK: Hmm. Very interesting.

MARK: What about the job interview? How was it?

NICK: Really good.

MARK: That's great. So, what are you doing right now?

NICK: I'm waiting for Jerry at the subway station.

MARK: Why is he taking the subway? He has a car, right?

NICK: His car isn't working. Actually, I'm not just waiting for Jerry. I'm doing something else right now.

MARK: What are you doing?

NICK: I'm buying a plane ticket online.

MARK: Why are you doing that?

NICK: Because I want to visit you in Seattle!

MARK: Super!

UNIT 19 *Can and Can't*

STEP 3 Focused Practice Pronunciation Note (page 216)

1. **A:** We can't understand you.
B: Sorry. I'll speak slowly.
2. **A:** We can understand you.
B: That's good.
3. **A:** Lin can't sing.
B: I know. And she can't play the piano.
4. **A:** I can sing, and I can play the guitar.
B: Oh. Are you in a band?
5. **A:** I can't see the board.
B: Do you want to change seats?
6. **A:** I can see the board.
B: Good. Please read the first sentence.

STEP 4 Communication Practice Exercise 7 (page 217)

- JESSICA:** How was your Spanish presentation?
- JEREMY:** OK. Jorge was a big help.
- JESSICA:** Great.
- JEREMY:** Yes. I can give presentations in Spanish now. But I still can't understand my teacher's Spanish, and my pronunciation is still not so good.
- JESSICA:** What about Jorge? How's his math?
- JEREMY:** Amazing. He can do everything now.
- JESSICA:** Wow. That's great.
- JEREMY:** I'm a good math teacher. Hey . . . I can teach other kids math, too!
- JESSICA:** Really?
- JEREMY:** Uh-huh. Then I can make a lot of money, and I can buy another computer.
- JESSICA:** Another computer? You have two computers already!

UNIT 20 Possessive Nouns; *This, That, These, and Those*

STEP 3 Focused Practice Pronunciation Note (page 230)

1. That's my mother's ring.
2. My father's jacket is on the chair.
3. Those are their children's shoes.
4. That's my boss's hat.

5. Are these your roommate's glasses?
6. No, they're Liz's glasses.

STEP 4 Communication Practice Exercise 8 (page 231)

JUDY: So how was dinner with Kathy's parents?

MARK: Good, I think. Her dad's a really nice guy. He has a women's clothing store. He talks a lot about it.

JUDY: Do you know anything about women's clothing?

MARK: Yes, I do. My friend's dad was in the business.

JUDY: That's good. And what's Kathy's mom like?

MARK: She's nice too, but she was quiet. Kathy's aunt, her mom's sister, is in the hospital. I think Kathy's mom is worried about her.

JUDY: Is she very sick?

MARK: No, but Kathy's mom is still worried.

JUDY: I understand. What does Kathy think about your goatee?

MARK: She doesn't like it.

JUDY: Oh, well.

MARK: But she likes my brother's sports jacket and my roommate's tie.

JUDY: Time to buy new clothes!

UNIT 21 Count and Non-Count Nouns; *Some* and *Any*

STEP 3 Focused Practice Exercise 2B (page 241)

SERVER: All right, folks. What do you want to order?

MARY: I want some chicken and rice and some mixed vegetables. And please bring me a cup of hot tea to drink.

SERVER: Of course. And for you, young man?

BEN: I want a tuna sandwich. Is that OK, Grandma?

MARY: Yes, that's fine. But how about some salad to go with it?

BEN: I don't want any salad, Grandma. I don't like salad.

MARY: All right. But you need something green. Or some fruit. Maybe some fruit salad?

BEN: OK, Grandma. I like fruit salad.

SERVER: All right. For you, young lady?

ANNIE: I want a slice of pizza. And some salad.

SERVER: Of course. And to drink?

MARY: Can you bring them each a glass of milk?

SERVER: Certainly.

Exercise 3B (page 241)

- AMANDA:** Josh, we need some things for the party tonight. Can you go to the store now?
- JOSH:** Sure. I know we don't have any soda. And we don't have any chips. What else?
- AMANDA:** We need some fruit. And we need some olives. But let me check . . . Oh, yes! Get some black olives. Don't get any green olives.
- JOSH:** OK. Anything else? Do you want any candy?
- AMANDA:** Good idea. Get some chocolate candy.

Exercise 4B (page 242)

1. We need some more bagels.
2. How many eggs do you want—one or two?
3. Do we need any oranges?
4. I really like black olives.
5. Mark had three slices of toast for breakfast.
6. I love chips and salsa.
7. Amy made some sandwiches for the picnic.
8. Bananas are very good on cereal.
9. Vegetables are also very healthy for you.
10. Pancakes are my favorite.

STEP 4 Communication Practice Exercise 6 (page 243)

- SERVER:** Can I help you?
- MARK:** Yes. Can we order lunch?
- SERVER:** I'm sorry. We serve lunch at 11:00. It's only 10:30. How about a snack?
- JUDY:** Well, all right. Some donuts and a cup of coffee, please.
- SERVER:** I'm sorry. The coffee machine is broken.
- JUDY:** Broken? Well, how about tea?
- SERVER:** All right. What kind?
- JUDY:** Iced tea.
- SERVER:** Sorry, no iced tea. All we have is hot tea.
- JUDY:** OK. A cup of hot tea and some donuts.
- SERVER:** I'm sorry, ma'am, but we're out of donuts. I can bring you some bagels . . . And for you, sir?
- MARK:** Some mineral water, please.
- SERVER:** Sorry, sir. We don't have any mineral water. All we have is orange soda. Or regular water.
- MARK:** Hmm. OK. Orange soda, please.
- SERVER:** All right, sir. There's just one thing. The soda isn't cold.
- MARK:** Are you kidding?
- JUDY:** I can't believe this place.

UNIT 22 *A, An, and The; One and Ones*

STEP 3 Focused Practice Exercise 2B (page 253)

- KEN:** Laura, let's go to a shoe store. I have an interview next week. I need new shoes for it.
- LAURA:** OK, we can buy shoes at that store over there.
[In the store]
- CLERK:** May I help you with something?
- KEN:** Yes. I need dress shoes.
- CLERK:** OK. The dress shoes are over here. What size?
- KEN:** Ten medium.
- LAURA:** I like the black ones. What do you think?
- KEN:** No. I don't like formal shoes. These are really dark. And I don't like the style.
- CLERK:** What about these?
- KEN:** The tan ones? Very nice! I like them.
- CLERK:** Do you want to try them on?
- KEN:** Yes, please.
- CLERK:** How do they feel?
- KEN:** Perfect. Laura, what do you think?
- LAURA:** Well, the shoes look nice. But there's a problem. They're casual. Can you wear the shoes at your interview?
- KEN:** Don't worry. They're fine.

Exercise 4 (page 254)

- A:** What do you want for your birthday?
- B:** I want an umbrella. Can you get me a red one?
- A:** I need a hat.
- B:** How about this one?
- A:** Well . . . It's an interesting hat, but I don't like the color.
- A:** I study English for an hour every day.
- B:** Wow! That's a long time.
- A:** There's a university in our city.
- B:** Yes, I know. It's an expensive school.

STEP 4 Communication Practice Exercise 6 (page 255)

- AMANDA:** Are you ready to go shopping, Josh?
- JOSH:** Shopping? Not again!
- AMANDA:** It's your sister's birthday tomorrow. Remember? We need to get her a gift.
- JOSH:** Oh, that's right. OK, let's go.
[Later, at the store]

AMANDA: How about an iPad?

JOSH: She has a new iPad. I'm thinking about a new laptop. She needs one. Her computer is pretty old now.

AMANDA: Good idea, but they don't have a good selection here. Let's go home and look online.

JOSH: You're right. Let's go.

[Later, at home, online]

JOSH: Wow, this website really has a good selection of laptops. How about that one?

AMANDA: It's good, but it's kind of expensive. We need something a little cheaper.

JOSH: OK, let's see . . . Ah, here's a good one. And the price is good.

AMANDA: Yes, it is. Let's order this one. But there's one problem. We can't get it tomorrow.

JOSH: That's OK.

UNIT 23 Subject and Object Pronouns

STEP 4 Communication Practice Exercise 6 (page 266)

TIM: The gifts are all ready, but who are they for? I don't remember.

JESSICA: Well, let's see. What's in the long, red box?

TIM: A tennis racquet.

JESSICA: So that's for your cousin Martha, right?

TIM: Yeah, that's right. It's for her.

JESSICA: OK. So what's in the small, green envelope?

TIM: Concert tickets.

JESSICA: Are they for Steve?

TIM: No, they're not for a jazz concert. They're for a musical.

JESSICA: So they're for Mom and Dad.

TIM: Yeah, right. They're for them.

JESSICA: So what about Jeremy?

TIM: Uh . . . oh, yeah. It's the orange box. It's a DVD.

JESSICA: Good. Now what about this big, white box? What's in it?

TIM: Um . . . oh, yeah. It's a game. Ben and Annie love games.

JESSICA: Right. OK. Now . . . what's in this small, blue box?

TIM: Don't touch that!

JESSICA: Why not?

TIM: Because it's something special.

JESSICA: Oh, I see. Is it for me?

TIM: Yep.

UNIT 24 Simple Past Statements: Regular Verbs

STEP 3 Focused Practice Exercise 5 (page 278)

1. He graduated from college last year.
2. He and his friends started a business.
3. They worked for ten hours every day.
4. They hired many people.
5. They learned a lot about people.
6. They liked their new workers.
7. The business expanded a lot.

STEP 4 Communication Practice Exercise 7 (page 279)

Bucketfeet is an unusual shoe company. A different artist designs each pair of shoes. What's the story behind Bucketfeet?

Two young men, Raaji Nemani and Aaron Feinstein, were in Argentina. They helped people in poor areas. Raaji was there on a trip around the world, and Aaron was there as a Spanish student. When Raaji traveled to another country and said goodbye to Aaron, Aaron painted a pair of sneakers for him as a gift.

Raaji loved the sneakers. On his trip, people always asked about them. So, when Raaji returned to the United States, he and Aaron started a shoe company. They hired different artists to design their shoes. The company expanded, and they hired more artists. Today, they have 25,000 artists from 100 countries. Bucketfeet uses art and artists to connect people from around the world. You can read about the company and about the artists on the Internet. You can even become a Bucketfeet artist. Just go to bucketfeet.com.

UNIT 25 Simple Past: Irregular Verbs; Yes/No Questions

STEP 3 Focused Practice Exercise 4 (page 290)

1. Did you work last night?
2. Did she go with you?
3. Did your friends pick the movie?
4. Did Larry help you with the party?
5. Did she hurt her back?
6. Did you cook breakfast this morning?
7. Did your brother visit New York?
8. Did they go with you?
9. Did you visit Uganda too?
10. Did Bob finish his work?

STEP 4 Communication Practice Exercise 6 (page 291)

STUDENT 1: Yoshio, did you come to the United States recently?

YOSHIO: Yes, I did. I came here four months ago.

STUDENT 2: Where are you from in Japan?

YOSHIO: Well, I was born in Tokyo, but my family moved to Hamamatsu when I was four.

STUDENT 1: Did you play sports in high school in Japan?

YOSHIO: Yes, I did. I played soccer. But my favorite sport was karate. I did karate for a long time, and I got a black belt.

STUDENT 2: Wow! Did you always want to be an exchange student?

YOSHIO: Yes, I did. My family took a trip to the United States when I was ten. We went to a lot of places—New York, Los Angeles, Florida. After that I wanted to come back to the U. S.

STUDENT 3: Did you visit Seattle on that trip?

YOSHIO: Yes, we did.

STUDENT 1: Do you like it here now?

YOSHIO: Yes, I really do. Everyone is friendly. And I love the trees and animals here. I want to protect them.

UNIT 26 Simple Past: *Wh-* Questions

STEP 3 Focused Practice Exercise 5 (page 302)

AL: Guess what? I saw Jake Arrieta.

DREW: Really? Where did you see him?

AL: On Pike Street.

DREW: What time did you see him?

AL: It was about 3:00 in the afternoon.

DREW: What did he look like?

AL: Like Jake Arrieta, of course.

DREW: Did you talk to him?

AL: Yes, I asked him for his autograph.

DREW: What did he do?

AL: He wrote his name on a piece of paper.

Exercise 6 (page 302)

JOSH: You know, I once drove without a driver's license.

AMANDA: When did you do that?

JOSH: Oh, about ten years ago. I was fifteen, and I drove to my grandmother's house.

AMANDA: Why did you drive there?

JOSH: My grandmother called and said she was sick. My parents were away for the day, and there was no bus or train to her house.

AMANDA: So what happened?

JOSH: Well, I drove to her house and she was very sick. I took her to the hospital.

AMANDA: How long did the drive take?

JOSH: About thirty minutes.

AMANDA: What did your parents say?

JOSH: They said I did the right thing. I got my license the next month.

STEP 4 Communication Practice Exercise 9 (page 304)

ROB: Hey, Amanda. How's it going?

AMANDA: OK. How's everything with you, Rob? What did Dad say about the car?

ROB: Well, at first he was pretty angry. But I promised to pay for the damage, so he's OK with it now.

AMANDA: Good. . . . Hey, Rob, did I leave my credit card at the house?

ROB: I don't think so. Why?

AMANDA: I can't find it.

ROB: When did you last have it?

AMANDA: Well, I used it in the supermarket last Saturday morning.

ROB: Where did you go after that?

AMANDA: I went to the gym. But I didn't use my credit card there. And after that I visited Mom and Dad.

ROB: Maybe it fell out of your bag. Check the car.

AMANDA: That's a good idea.

ROB: Good luck. I hope you find it.

AMANDA: Thanks. Bye, Rob.

(Ten minutes later Amanda calls Rob again)

AMANDA: Rob, you're so smart. My credit card was under the car seat.

UNIT 27 How *many* and How *much*; Quantity Expressions

STEP 4 Communication Practice Exercise 7 (page 318)

STEVE: What are you listening to?

JESSICA: The news.

STEVE: Oh. Turn it up.

NEWSCASTER: Good evening, everyone. I'm Rich Williams with tonight's news. Last Monday, John Levin died at the age of ninety-two. He wrote a lot of popular travel books, and a few mysteries. Levin had four children and ten grandchildren, but he left all his money—six million dollars—to his assistant, Paul Baxter, and his housekeeper, Inez Garcia. Levin wrote a letter to his lawyer two months before his death. The letter said, "My family only spends a little time with me. Paul and Inez spend a lot of

time with me. I know them well, and they know me. They are my real family, and they are wonderful people. I want them to have my money.”

At this time, Mr. Baxter and Ms. Garcia are very happy. They are talking about taking a trip around the world. They want to visit all the countries in Levin’s travel books. But Levin’s family is very unhappy.

We spoke to Levin’s daughter Amanda. “This is so wrong. My father was crazy when he wrote that letter. His money belongs to his family, not these other people. We’re hiring a lawyer, and we’re fighting this.”

UNIT 28 *There is, There are, There was, and There were*

STEP 3 Focused Practice Exercise 2B (page 328)

MAN: What are your plans for today? Are you going into the park?

AMANDA: Yes, we are. Is there a bus to the park? We don’t want to drive.

MAN: Yes, there is. The number 10 bus takes you there. And there’s a bus stop just down the street from the hotel.

JOSH: Great . . . Hmm. What about lunch? Are there any places to eat in the park?

MAN: Yes, there’s a good park restaurant, and there are a couple of coffee shops. There’s a shopping area a few miles away. There are a lot of restaurants there, and they are pretty good. So have a great day. See you this evening.

Exercise 4B (page 329)

ALICIA: How was your trip?

MI-YOUNG: It was great. There were a lot of terrific things to see.

ALICIA: Sounds good. Were there a lot of people in your group?

MI-YOUNG: There were about twenty-five. Most of them were friendly, but there was one unfriendly guy. We didn’t like him.

ALICIA: Was there a guide for your group?

MI-YOUNG: Yes, there was. He was really good.

ALICIA: Were there many interesting animals to see?

MI-YOUNG: Oh, yeah, there were a lot of them. There were elephants and lions. And there was one rhinoceros.

ALICIA: Was there a hippopotamus?

MI-YOUNG: No, there wasn’t. There weren’t any giraffes, either.

ALICIA: Wow. I want to take a trip like that.

Exercise 5 (page 330)

1. **A:** What can we see in this area?

B: There are caves close by.

2. **A:** How are the people at your hotel? Are they nice?

B: Yes. They’re great.

3. **A:** Do you know any good hotels in this town?
B: Yes, there are several.
4. **A:** What are Yosemite and Yellowstone?
B: They're national parks.
5. **A:** Where are the girls?
B: They're in the visitor's center.
6. **A:** I want to see a waterfall.
B: OK. There are some nice ones around here.

STEP 4 Communication Practice Exercise 7 (page 331)

- RANGER:** Welcome to Zimbabwe, and welcome to Victoria Falls National Park. Let's start with a few facts about the falls and the park. Victoria Falls is 355 feet high—that's 108 meters—and it's the number one waterfall in Africa. David Livingstone discovered Victoria Falls in the nineteenth century. He named it after the British Queen Victoria.
- TOURIST 1:** Are there many animals in the park?
- RANGER:** Yes, there are. There are elephants, lions, and giraffes.
- TOURIST 2:** Are there many tourists in the park?
- RANGER:** Yes. We have a lot of visitors here every year.
- TOURIST 3:** Are there any pollution problems in the park?
- RANGER:** Yes, there is one major pollution problem, but it's an unusual kind of pollution. It's noise pollution.
- TOURIST 3:** The waterfall is very loud. Is that the noise pollution?
- RANGER:** Well, no, it isn't. That noise is OK. But we have a lot of noise from people and their machines now. Tourists want to fly over the falls. So, there's a lot of noise from small airplanes. People don't want to hear that noise in a beautiful place.
- TOURIST 2:** Is there a rain forest in the park?
- RANGER:** Yes, there is. There's a rain forest next to the falls. It's very beautiful . . .

UNIT 29 Future with *Be Going to*: Statements

STEP 3 Focused Practice Exercise 4 (page 344)

1. **A:** I don't think I'm going to pass this course.
B: Of course you're going to pass it! Stop worrying!
2. **A:** My team is going to win the game.
B: No, it isn't.
A: Yes, it is. It's going to win for sure.
3. **A:** The traffic is terrible. We're not going to make it on time.
B: Don't worry. We're going to make it. The game is going to start in twenty minutes.

STEP 4 Communication Practice Exercise 6 (page 345)

- KEN:** Hey, this soccer game is pretty exciting after all.
- LAURA:** I told you.
- KEN:** Yeah, you did. But look at those clouds. I still think it's going to rain.
- LAURA:** Don't worry. It's not going to rain. Take my word for it.
- KEN:** Hmm. OK... The score's 3 to 3. Sam's team isn't going to win.
- LAURA:** Yes, it is. Hey, Sam is going to take a penalty kick.
- KEN:** What does that mean?
- LAURA:** He's going to kick the ball toward the goal. If it goes in, his team wins.
[A few seconds, then cheering]
- KEN:** Wow! That was pretty cool! He did it.
- LAURA:** I told you. Sam's team is going to play again in two weeks. Do you want to go?
- KEN:** Well, sure! Let's do it.

UNIT 30 Future with *Be Going to*: Questions

STEP 3 Focused Practice Exercise 4 (page 355)

- OLIVIA:** Hey, Drew! What are your summer plans?
- DREW:** I'm going to take a class.
- OLIVIA:** Oh, yeah? What are you going to take?
- DREW:** A psychology class.
- OLIVIA:** Not me. I'm not going to take any classes. I have a job.
- DREW:** Really? What are you going to do?
- OLIVIA:** I'm going to be a dog walker.
- DREW:** Why are you going to do that?
- OLIVIA:** Because I love dogs. And people need dog walkers in this city.
- DREW:** Where are you going to walk the dogs?
- OLIVIA:** In West Park.
- DREW:** When are you going to start?
- OLIVIA:** Next Monday. I have two customers.
- DREW:** That's not many. How are you going to get more customers?
- OLIVIA:** I have a website, and I'm going to put signs in buildings near the park.
- DREW:** What hours are you going to work?
- OLIVIA:** Eleven to 1:30, Monday to Friday.
- DREW:** Well, good luck!

STEP 4 Communication Practice Exercise 7 (page 358)

- MARK:** So, Josh. Tell us. Did Ms. Limoto like your idea for our website?
- JOSH:** Yes. She really did. She wants me to start work on it right away. And she's going to give me a promotion.
- MARK:** That's terrific. Are you going to get a raise, too?
- JOSH:** Yes, I am.
- MARK:** Does Amanda know?
- JOSH:** I'm going to call her right now.
[Phone rings]
- AMANDA:** Hello.
- JOSH:** Hi, Amanda. It's Josh. I have some really good news.
- AMANDA:** You do? Me, too. But you first.
- JOSH:** OK. You know my idea for the company's website.
- AMANDA:** Sure.
- JOSH:** Well, Ms. Limoto loved my idea, and she's going to make me a manager.
- AMANDA:** A manager? Wow. Oh, I'm so happy. I know you work hard. You really deserve it.
- JOSH:** So now we can pay for rock climbing classes. Let's start this weekend. You always talk about lessons.
- AMANDA:** Not me.
- JOSH:** Why not?
- AMANDA:** Remember I have some news, too.
- JOSH:** Oh yeah. What's up?
- AMANDA:** We're going to have a baby! So. . . Rock climbing is not on my list of things to do.